2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Campus Number: 101845002

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

This school is a Charter School.

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%				66%	-	-	-	-	*	29%	*	_	66%	65%	
	2021	62%	53%	58%	27%	60%	-	-	-	-	-	0%	-	*	58%	57%	53%
At Meets Grade Level or Above	2022	43%	29%	39%	33%	39%	-	-	-	-	*	14%	*	-	39%	36%	30%
	2021	32%	21%	24%	18%	24%	-	-	-	-	-	0%	-	*	24%	23%	18%
At Masters Grade Level	2022	23%	11%	16%	17%	16%	-	-	-	-	*	0%	*	-	16%	15%	8%
	2021	15%	7%	8%	9%	8%	-	-	-	-	-	0%	-	*	9%	8%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	85%	100%	84%	-	-	-	-	*	57%	*	-	85%	85%	81%
	2021	68%	61%	75%	82%	75%	-	-	-	-	-	40%	-	*	76%	75%	78%
At Meets Grade Level or Above	2022	39%	32%	51%	50%	51%	-	-	-	-	*	29%	*	-	51%	51%	45%
	2021	36%	26%	44%	9%	46%	-	-	-	-	-	20%	-	*	44%	45%	42%
At Masters Grade Level	2022	16%	10%	17%	17%	17%	-	-	-	-	*	14%	*	-	17%	18%	7%
	2021	15%	9%	17%	0%	18%	-	-	-	-	-	0%	-	*	17%	17%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	83%	73%	84%	-	-	-	-	*	20%	-	-	83%	83%	85%
	2021	69%	63%	71%	*	70%	*	-	*	-	-	*	*	-	71%	72%	68%
At Meets Grade Level or Above	2022	56%	48%	58%	45%	59%	-	-	-	-	*	0%	-	-	58%	55%	52%
	2021	45%	35%	38%	*	39%	*	-	*	-	-	*	*	-	38%	38%	33%
At Masters Grade Level	2022	37%	29%	35%	27%	36%	-	-	-	-	*	0%	-	-	35%	34%	24%
	2021	25%	16%	19%	*	19%	*	-	*	-	-	*	*	-	19%	18%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	82%	82%	82%	-	-	-	-	*	80%	-	-	82%	84%	83%
	2021	55%	54%	71%	*	70%	*	-	*	-	-	*	*	-	71%	72%	65%
At Meets Grade Level or Above	2022	31%		48%	18%	50%	-	-	-	-	*	0%	-	-	48%	49%	
	2021	27%		37%		36%	*	_	*	_	-	*	*	_	37%	36%	
At Masters Grade Level	2022	13%		19%		19%	_	_	_	_	*	0%	_	_	19%	19%	
	2022	12%		17%			*	_	*	_	-	*			17%	17%	
Grade 8 Reading	2021	1270	1070	1770		17 70									17 70	., 70	1370

	School		District	Compute	African	Llissonia	14/b:to	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
				-	American	-		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled			Monitored)
At Approaches Grade Level or Above	2022	83%				91%		-	*	-	-	*	-	*	91%	91%	92%
	2021	73%		7 9 %		79%		-	-	-	-	*	-	-	79%	79%	79%
At Meets Grade Level or Above	2022	58%		57%	83%	56%	*	-	*	-	-	*	-	*	58%	55%	49%
	2021	46%	37%	38%	56%	38%	*	-	-	-	-	*	-	-	38%	37%	34%
At Masters Grade Level	2022	37%	30%	34%	17%	35%	*	-	*	-	-	*	-	*	34%	30%	24%
	2021	21%	12%	10%	11%	10%	*	-	-	-	-	*	-	-	10%	9%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	87%	100%	86%	*	-	*	-	-	*	-	*	86%	84%	85%
	2021	62%	56%	70%	56%	71%	*	-	-	-	-	*	-	-	70%	69%	72%
At Meets Grade Level or Above	2022	40%	43%	53%	50%	53%	*	_	*	_	-	*	-	*	53%	50%	49%
	2021	36%	28%	33%	33%	33%	*	_	-	_	-	*	_	-	33%	31%	32%
At Masters Grade Level	2022	14%	16%	19%	0%	20%	*	_	*	_	-	*	-	*	20%	17%	13%
	2021	11%		6%		7%		_	_	_	-	*	_	-	6%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	86%	67%	87%	*	-	*	-	-	*	-	*	86%	85%	86%
	2021	68%	57%	73%	89%	72%	*	-	-	-	-	*	-	-	73%	72%	71%
At Meets Grade Level or Above	2022	45%	38%	55%	50%	54%	*	-	*	-	-	*	-	*	55%	52%	49%
	2021	43%	29%	35%	33%	35%	*	_	-	_	-	*	_	-	35%	34%	32%
At Masters Grade Level	2022	24%	15%	24%	17%	24%	*	_	*	_	-	*	-	*	24%	23%	16%
	2021	24%	11%	10%		10%		_	-	-	-	*	-	-	10%	9%	7%
Grade 8 Social Studies								1									
At Approaches Grade Level or Above	2022	61%	45%	53%	50%	53%	*	-	*	-	-	*	-	*	53%	52%	46%
	2021	57%	43%	50%	56%	49%	*	-	-	-	-	*	-	-	50%	48%	48%
At Meets Grade Level or Above	2022	31%	17%	22%	17%	23%	*	-	*	-	-	*	-	*	22%	22%	14%
	2021	28%	16%	15%	11%	15%	*	-	-	-	-	*	-	-	15%	16%	11%
At Masters Grade Level	2022	18%	8%	9%	0%	10%	*	-	*	-	-	*	-	*	9%	8%	3%
	2021	14%	7%	5%	0%	6%	*	-	-	-	-	*	-	-	5%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	68%	60%	68%	*	-	-	-	-	11%	*	67%	71%	65%	64%
	2021	67%	62%	65%	43%	67%	*	*	-	-	-	7%	*	65%	68%	66%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%	48%	50%	48%	*	-	-	-	-	11%	*	47%	54%	46%	42%
	2021	50%	44%	49%	43%	50%	*	*	-	-	-	7%	*	49%	48%	49%	41%
At Masters Grade Level	2022	11%	6%	8%	10%	8%	*	-	-	-	-	0%	*	8%	7%	7%	5%
	2021	12%	7%	12%	14%	12%	*	*	-	-	-	0%	*	11%	16%	13%	9%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	66%	29%	67%	*	-	-	-	-	6%	*	65%	67%	61%	50%
	2021	71%	69%	68%	67%	68%	-	-	-	-	-	20%	-	69%	57%	68%	56%
At Meets Grade Level or Above	2022	55%	53%	47%	29%	48%	*	-	-	-	-	0%	*	47%	56%	43%	24%
	2021	57%	52%	50%	67%	49%	-	-	-	-	-	10%	-	50%	57%	50%	34%
At Masters Grade Level	2022	9%	5%	4%	0%	4%	*	-	-	-	-	0%	*	4%	11%	4%	1%
	2021	11%	5%	6%	0%	6%	-	-	-	-	-	0%	-	6%	0%	6%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	84%	82%	85%	*	-	-	-	-	26%	*	82%	100%	83%	83%
	2021	73%	67%	73%	29%	75%	*	-	-	-	-	0%	*	76%	61%	73%	74%
At Meets Grade Level or Above	2022	43%	38%	45%	18%	47%	*	-	-	-	-	5%	*	43%	56%	44%	46%
	2021	41%	34%	38%	14%	39%	*	-	-	-	-	0%	*	38%	36%	37%	36%
At Masters Grade Level	2022	27%	24%	24%	0%	25%	*	-	-	-	-	0%	*	24%	20%	21%	22%
	2021	23%	19%	19%	0%	20%	*	-	-	-	-	0%	*	18%	21%	18%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	88%	89%	87%	*	-	-	-	-	24%	*	87%	93%	86%	87%
	2021	82%	81%	84%	57%	85%	*	-	-	-	-	30%	*	88%	67%	82%	81%
At Meets Grade Level or Above	2022	55%	49%	57%	56%	57%	*	-	-	-	-	6%	*	57%	57%	52%	53%
	2021	55%	50%	56%	29%	58%	*	-	-	-	-	10%	*	58%	48%	56%	52%
At Masters Grade Level	2022	21%	15%	18%	0%	19%	*	-	-	-	-	0%	*	16%	25%	15%	10%
	2021	22%	19%	23%	0%	24%	*	-	-	-	-	0%	*	22%	26%	22%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	88%	75%	89%	-	*	-	-	-	47%	-	88%	*	84%	83%
	2021	88%	89%	91%	57%	93%	*	*	-	-	-	38%	-	91%	*	91%	81%
At Meets Grade Level or Above	2022	68%	66%	63%	25%	66%	-	*	-	-	-	24%	-	63%	*	60%	48%
	2021	69%	51%	51%	43%	51%	*	*	-	-	-	15%	-	51%	*	51%	24%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	42% 43%				30% 20%	-	*	-	-	-	6% 0%	-	30% 20%	*	28%	14%
All Grades All Subjects	2021	43%	19%	20%	14%	20%	+	T	-	-	-	0%	-	20%	Ŧ	19%	10%
At Approaches Grade Level or Above	2022	74%	71%	79%	74%	79%	91%	*	*	-	*	27%	29%	77%	80%	77%	75%
	2021	67%	62%	70%	61%	71%	91%	*	*	-	-	27%	17%	78%	67%	70%	66%
At Meets Grade Level or Above	2022	48%	41%	49%	39%	50%	45%	*	*	-	*	12%	0%	51%	49%	47%	42%
	2021	41%	33%	38%	31%	38%	27%	*	*	-	-	10%	0%	49%	33%	37%	31%
At Masters Grade Level	2022	23%	16%	19%	11%	20%	27%	*	*	-	*	4%	0%	16%	21%	18%	12%
	2021	18%	11%	13%	5%	13%	9%	*	*	-	-	2%	0%	15%	12%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	74%	63%	74%	*	-	*	-	*	14%	14%	66%	79%	72%	70%
	2021	68%	63%	68%	54%	69%	*	*	*	-	-	16%	*	67%	69%	68%	64%
At Meets Grade Level or Above	2022	53%	45%	50%	48%	50%	*	-	*	-	*	8%	0%	47%	52%	47%	40%
	2021	45%	37%	40%	41%	40%	*	*	*	-	-	8%	*	49%	35%	39%	32%
At Masters Grade Level	2022	25%	16%	18%	15%	19%	*	-	*	-	*	2%	0%	6%	27%	17%	12%
	2021	18%	10%	11%	11%	11%	*	*	*	-	-	3%	*	8%	13%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	84%	88%	84%	*	-	*	-	*	40%	40%	82%	85%	84%	83%
	2021	66%	59%	72%	61%	73%	*	-	*	-	-	33%	*	75%	71%	72%	72%
At Meets Grade Level or Above	2022	42%	37%	49%	29%	50%	*	-	*	-	*	11%	0%	43%	51%	48%	46%
	2021	37%	28%	38%	23%	39%	*	-	*	-	-	10%	*	38%	38%	37%	35%
At Masters Grade Level	2022	20%	16%	20%	6%	21%	*	-	*	-	*	6%	0%	24%	18%	19%	14%
	2021	18%	11%	15%	0%	15%	*	-	*	-	-	5%	*	18%	14%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	87%	80%	87%	*	-	*	-	-	24%	*	87%	87%	86%	86%
	2021	71%	68%	78%	75%	78%	*	-	-	-	-	36%	*	88%	72%	77%	76%
At Meets Grade Level or Above	2022	47%	44%	56%	53%	56%	*	-	*	-	-	10%	*	56%	55%	52%	51%
	2021	44%	39%	45%	31%	47%	*	-	-	-	-	14%	*	58%	37%	45%	42%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	21%	7%	21%			*	-	-	5%	*		24%	19%	13%
	2021	20%	15%	16%	0%	17%	*	-	-	-	-	0%	*	22%	12%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	70%	64%	71%	*	*	*	-	-	43%	-	87%	54%	67%	60%
	2021	73%	61%	70%	56%	71%	*	*	-	-	-	35%	-	91%	50%	70%	58%
At Meets Grade Level or Above	2022	50%	37%	42%	21%	44%	*	*	*	-	-	24%	-	63%	23%	39%	27%
	2021	49%	31%	33%	25%	33%	*	*	-	-	-	12%	-	51%	15%	34%	15%
At Masters Grade Level	2022	30%	19%	19%	14%	20%	*	*	*	-	-	5%	-	30%	9%	17%	7%
	2021	29%	12%	13%	6%	13%	*	*	-	-	-	0%	-	20%	5%	13%	6%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	31%	33%	31%	-	-	-	-	*	14%	*	-	31%	29%	24%
	2021	24%	14%	20%	9%	21%	-	-	-	-	-	0%	-	*	20%	20%	15%
Reading and Mathematics Including EOC	2022	31%	20%	31%	33%	31%	-	-	-	-	*	14%	*	-	31%	29%	24%
	2021	24%	14%	20%	9%	21%	-	-	-	-	-	0%	-	*	20%	20%	15%
Reading Including EOC	2022	43%	29%	39%	33%	39%	-	-	-	-	*	14%	*	-	39%	36%	30%
	2021	32%	21%	24%	18%	24%	-	-	-	-	-	0%	-	*	24%	23%	18%
Math Including EOC	2022	40%	32%	51%	50%	51%	-	-	-	-	*	29%	*	-	51%	51%	45%
	2021	36%	26%	44%	9%	46%	-	-	-	-	-	20%	-	*	44%	45%	42%
7th Graders																	
Reading and Mathematics	2022	32%	29%	42%	18%	45%	-	-	-	-	*	0%	-	-	42%	43%	35%
	2021	26%	19%	26%	*	26%	*	-	*	-	-	*	*	-	26%	25%	20%
Reading and Mathematics Including EOC	2022	33%	29%	42%	18%	45%	-	-	-	-	*	0%	-	-	42%	43%	35%
	2021	27%	19%	26%	*	26%	*	-	*	-	-	*	*	-	26%	25%	20%
Reading Including EOC	2022	56%	48%	58%	45%	59%	-	-	-	-	*	0%	-	-	58%	55%	52%
	2021	45%	35%	38%	*	39%	*	-	*	-	-	*	*	-	38%	38%	33%
Math Including EOC	2022	37%	34%	48%	18%	50%	-	-	-	-	*	0%	-	-	48%	49%	42%
	2021	32%	25%	37%	*	36%	*	-	*	-	-	*	*	-	37%	36%	30%
8th Graders																	
Reading and Mathematics	2022	27%	34%	40%	33%	40%	*	-	*	-	-	*	-	*	41%	36%	34%
-	2021	21%	21%	21%	33%	21%	*	-	-	-	-	*	-	-	21%	20%	18%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	40%	33%	40%	*	-	*	-	-	*	-	*	41%	36%	34%
	2021	33%	21%	21%	33%	21%	*	-	-	-	-	*	-	-	21%	20%	18%
Reading Including EOC	2022	58%	51%	57%	83%	56%	*	-	*	-	-	*	-	*	58%	55%	49%
	2021	47%	37%	38%	56%	38%	*	-	-	-	-	*	-	-	38%	37%	34%
Math Including EOC	2022	48%	45%	53%	50%	53%	*	-	*	-	-	*	-	*	53%	50%	49%
	2021	43%	28%	33%	33%	33%	*	-	-	-	-	*	-	-	33%	31%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	38%	26%	38%	*	-	*	-	*	13%	*	*	38%	36%	31%
	2021	26%	18%	22%	21%	23%	*	-	*	-	-	8%	*	*	22%	21%	18%
Reading and Mathematics Including EOC	2022	36%	28%	38%	26%	38%	*	-	*	-	*	13%	*	*	38%	36%	31%
	2021	28%	18%	22%	21%	23%	*	-	*	-	-	8%	*	*	22%	21%	18%
Reading Including EOC	2022	53%	43%	51%	52%	51%	*	-	*	-	*	13%	*	*	51%	48%	44%
	2021	41%	31%	33%	33%	34%	*	-	*	-	-	8%	*	*	33%	32%	29%
Math Including EOC	2022	43%	37%	51%	35%	51%	*	-	*	-	*	19%	*	*	51%	50%	45%
	2021	37%	26%	38%	25%	39%	*	-	*	-	-	17%	*	*	38%	37%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American		White						Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					ol Progres		- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	69	*	70	-	-	-	-	-	*	*	-	69	70	66
	2019	42	40	46	58	46	*	-	-	-	-	*	*	-	46	45	49
Grade 6 Mathematics	2022	61	64	82	*	81	-	-	-	-	-	*	*	-	82	82	75
	2019	54	59	83	58	84	*	-	-	-	-	*	*	-	83	85	89
Grade 7 ELA/Reading	2022	88	90	92	90	92	-	-	-	-	*	60	-	-	92	93	93
	2019	77	78	73	63	74	*	-	-	-	-	83	*	-	73	73	77
Grade 7 Mathematics	2022	60	69	71	85	70	-	-	-	-	*	80	-	-	71	70	67
	2019	62	69	68	56	69	*	-	-	-	-	33	*	-	68	68	70
Grade 8 ELA/Reading	2022	83	85	88	80	88	*	-	*	-	-	*	-	*	88	87	89
	2019	77	79	78	90	78	-	-	-	-	-	68	*	*	79	78	75
Grade 8 Mathematics	2022	74	83	80	80	81	*	-	*	-	-	*	-	*	80	78	78
	2019	82	89	85	80	86	-	-	-	-	-	82	*	*	86	86	85
End of Course English II	2022	71	76	60	*	60	*	-	-	-	-	60	*	59	79	58	59
	2019	69	69	73	79	73	-	-	-	-	-	*	-	74	*	73	73
End of Course Algebra I	2022	67	68	76	58	77	*	-	-	-	-	20	-	75	76	74	72
-	2019	75	79	86	92	86	-	*	-	-	-	55	*	86	*	85	81
All Grades Both Subjects	2022	74	74	78	77	78	70	-	*	-	*	66	*	67	81	77	76
	2019	69	70	74	73	75	*	*	-	-	-	67	77	80	73	75	74
All Grades ELA/Reading	2022	78	78	79	74	79	*	-	*	-	*	75	*	59	85	79	80
5	2019	68	66	68	74	68	*	-	-	-	-	73	70	73	66	68	67
All Grades Mathematics	2022	69	71	77	79	77	*	-	*	-	*	56	*	76	77	76	73
	2019	70	74	81	72	81	*	*	-	-	-	64	83	85	79	81	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	∝ Former
		State	Distric	t Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	7 9 %	-	-	-	-	-	-	73%	-	70%	74%	77%	82%	73%	95%
	2021	67%	62%	70%	-	-	-	-	-	-	58%	-	-	58%	67%	77%	58%	91%
At Meets Grade Level or Above	2022	48%	41%	49%	-	-	-	-	-	-	37%	-	31%	39%	27%	59%	37%	79%
	2021	41%	33%	38%	-	-	-	-	-	-	22%	-	-	22%	17%	49%	22%	58%
At Masters Grade Level	2022	23%	16%	19%	-	-	-	-	-	-	10%	-	7%	10%	0%	30%	9%	32%
	2021	18%	11%	13%	-	-	-	-	-	-	5%	-	-	5%	8%	19%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	74%	-	-	-	-	-	-	68%	-	67%	68%	70%	78%	67%	95%
	2021	68%	63%	68%	-	-	-	-	-	-	55%	-	-	55%	50%	74%	54%	96%
At Meets Grade Level or Above	2022	53%	45%	50%	-	-	-	-	-	-	35%	-	23%	37%	40%	61%	35%	88%
	2021	45%	37%	40%	-	-	-	-	-	-	21%	-	-	21%	0%	51%	21%	70%
At Masters Grade Level	2022	25%	16%	18%	-	-	-	-	-	-	10%	-	13%	10%	0%	29%	10%	26%
	2021	18%	10%	11%	-	-	-	-	-	-	3%	-	-	3%	0%	18%	3%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	84%	-	-	-	-	-	-	81%	-	81%	81%	90%	87%	81%	96%
	2021	66%	59%	72%	-	-	-	-	-	-	66%	-	-	66%	83%	73%	66%	90%
At Meets Grade Level or Above	2022	42%	37%	49%	-	-	-	-	-	-	42%	-	38%	43%	20%	54%	41%	77%
	2021	37%	28%	38%	-	-	-	-	-	-	29%	-	-	29%	33%	43%	29%	54%
At Masters Grade Level	2022	20%	16%	20%	-	-	-	-	-	-	11%	-	5%	11%	0%	29%	10%	43%
	2021	18%	11%	15%	-	-	-	-	-	-	9%	-	-	9%	17%	19%	9%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	87%	-	-	-	-	-	-	84%	-	81%	85%	*	87%	84%	98%
	2021	71%	68%	78%	-	-	-	-	-	-	69%	-	-	69%	-	83%	69%	90%
At Meets Grade Level or Above	2022	47%	44%	56%	-	-	-	-	-	-	43%	-	39%	44%	*	64%	42%	85%
	2021	44%	39%	45%	-	-	-	-	-	-	28%	-	-	28%	-	52%	28%	68%
At Masters Grade Level	2022	21%	15%	21%	-	-	-	-	-	-	8%	-	3%	10%	*	34%	8%	35%
	2021	20%	15%	16%	-	-	-	-	-	-	6%	-	-	6%	-	23%	6%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	70%	-	-	-	-	-	-	56%	-	64%	42%	*	80%	55%	88%
	2021	73%	61%	70%	-	-	-	-	-	-	52%	-	-	52%	-	81%	52%	74%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	42%	-	-	-	-	-	-	25%	-	31%	13%	*	57%	24%	57%
	2021	49%	31%	33%	-	-	-	-	-	-	10%	-	-	10%	-	49%	10%	29%
At Masters Grade Level	2022	30%	19%	19%	-	-	-	-	-	-	5%	-	6%	4%	*	33%	5%	24%
	2021	29%	12%	13%	-	-	-	-	-	-	4%	-	-	4%	-	19%	4%	11%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	7 8 %	-	-	-	-	-	-	76%	-	81%	75%	70%	81%	76%	80%
	2019	69%	70%	74%	-	-	-	-	-		72%	-	72%		76%		72%	
All Grades ELA/Reading	2022	78%	78%	7 9 %	-	-	-	-	-	-	80%	-	89%	78%	80%	78%	80%	75%
	2019	68%	66%	68%	-	-	-	-	-		65%	-	65%		70%		65%	
All Grades Mathematics	2022	69%	71%	77%	-	-	-	-	-	-	72%	-	74%	72%	60%	83%	72%	84%
	2019	70%	74%	81%	-	-	-	-	-		78%	-	78%		83%		78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All G	irades)									
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	_	*	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	96%	99%	96%	100%	*	*	_	*	91%	100%	93%	98%	96%	94%
Not Included in Accountability: Mobile	5%		0%			0%	*	*	_	*	0%		0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%		2%			0%	*	*	-	*	6%		5%	0%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	*	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	_	*	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	*	*	*	_	*	98%	100%	99%	100%	99%	99%
Included in Accountability	92%	94%	93%	98%	93%	*	*	*	_	*	85%	100%	87%	98%	93%	90%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	*	*	*	-	*	0%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	5%	0%	6%	*	*	*	-	*	13%	0%	12%	0%	6%	9%
Not Tested	1%	1%	1%	2%	1%	*	*	*	-	*	2%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	*	*	*	-	*	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	*	-	*	-	*	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	97%	98%	100%	98%	*	-	*	-	*	97%	100%	98%	98%	98%	98%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	*	-	*	-	*	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	*	-	*	-	*	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	*	-	*	-	*	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	*	-	*	-	-	95%	*	99%	99%	99%	98%
Included in Accountability	93%	98%	98%	100%	98%	*	-	*	-	-	95%	*	98%	99%	98%	98%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	*	-	*	_	-	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	*	-	*	-	-	5%	*	1%	1%	1%	2%

	Chatte		-	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Absort				American		white	Indian	Asian *		Races		(Former)	Enrolled 1%			Monitored)
Absent	1% 0%	1% 0%	1% 0%	0% 0%		*	-	*		-	5% 0%	*		1% 0%	1% 0%	2% 0%
Other	0%	0%	0%	0%	0%	т	-	. *	-	-	0%	+	0%	0%	0%	0%
Social Studies	0.00/	00%	0.00/	1000/	0.01/	*		*			050/		000/	070/	0.001/	0.001/
Assessment Participant	98%	99%	98%	100%	98%	*		*		-	95%	-	5570	97%	98%	98%
Included in Accountability	94%	98%	98%	100%		*	*			-	95%	-	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	1%	0%	0%		*	т 	*	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	2%	*	*	*	-	-	5%	-	1%	3%	2%	2%
Absent	1%	1%	2%	0%	2%	*	*	*	-	-	5%	-	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
					2021 9		Participa Grades)	tion								
All Tests						,										
Assessment Participant	88%	97%	97%	95%	97%	100%	*	*	_	_	78%	100%	97%	97%	97%	98%
Included in Accountability	83%	94%	95%	95%			*	*	-	-	74%	100%	92%	97%	95%	96%
Not Included in Accountability: Mobile	3%	1%		0%		0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	-	5%	0%	5%	0%	2%	3%
Not Tested	12%	3%	3%	5%	3%	0%	*	*	_	-	22%	0%	3%	3%	3%	2%
Absent	2%	1%	1%	0%	1%	0%	*	*	-	-	2%	0%	1%	1%	1%	0%
Other	10%	3%		5%		0%	*	*	_	_		0%		2%	2%	1%
Reading															- / •	
Assessment Participant	89%	97%	97%	90%	98%	*	*	*	-	-	86%	*	96%	98%	97%	99%
Included in Accountability	83%	92%	92%	90%	92%	*	*	*	-	-	74%	*	85%	97%	92%	91%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	*	*	-	-	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	5%	*	*	*	-	-	12%	*		1%	5%	8%
Not Tested	11%	3%	3%	10%	2%	*	*	*	-	-	14%	*	4%	2%	3%	1%
Absent	2%	1%	1%	0%	1%	*	*	*	-	-	2%	*	1%	0%	1%	0%
Other	10%	3%	2%	10%	2%	*	*	*	-	-	12%	*	3%	2%	2%	1%
Mathematics																
Assessment Participant	88%	97%	98%	97%	98%	*	-	. *	-	-	72%	*	97%	98%	98%	99%
Included in Accountability	84%	95%	98%	97%	98%	*	-	. *	-	-	72%	*	96%	98%	97%	99%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	*	-	. *	-	-	0%	*		0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	2%	3%	2%	*	-	*	-	-	28%	*	3%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	*	-	*	-	-	3%	*	1%	0%	0%	0%
Other	10%	3%	2%	3%	2%	*	-	*	-	-	24%	*	3%	2%	2%	1%
Science																
Assessment Participant	87%	96%	96%	100%	96%	*	-	-	-	-	67%	*	97%	96%	96%	97%
Included in Accountability	84%	95%	96%	100%	96%	*	-	-	-	-	67%	*	97%	96%	96%	97%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	4%	0%	4%	*	-	-	-	-	33%	*	3%	4%	4%	3%
Absent	2%	1%	1%	0%	1%	*	-	-	-	-	5%	*	1%	1%	1%	1%
Other	10%	3%	3%	0%	3%	*	-	-	-	-	29%	*	3%	3%	3%	2%
Social Studies																
Assessment Participant	87%	97%	9 7%	100%	97%	*	*	-	-	-	81%	-	99%	95%	97%	98%
Included in Accountability	84%	96%	97%	100%	97%	*	*	-	-	-	81%	-	99%	95%	97%	98%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	3%	0%	3%	*	*	-	-	-	19%	-	1%	5%	3%	2%
Absent	3%	1%	0%	0%	0%	*	*	-	-	-	0%	-	0%	1%	0%	0%
Other	10%	2%	2%	0%	2%	*	*	-	-	-	19%	-	1%	4%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	95.1%	96.5%	95.1%	*	*	*	-	-	91.9%	95.1%	95.7%
2019-20	98.3%	98.9%	99.1%	98.3%	99.1%	*	*	*	-	-	98.2%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	16.4%	14.2%	11.5%	14.4%	*	*	*	-	-	21.4%	14.7%	11.9%
2019-20	6.7%	4.9%	3.6%	12.5%	3.1%	*	*	*	-	-	11.1%	3.7%	1.5%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.4%	0.0%
2019-20	1.6%	0.6%	0.2%	0.0%	0.2%	*	*	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9) -12)											
Class of 2021													
Graduated	90.0%	94.4%	99.2%	100.0%	99.2%	-	-	-	-	-	*	99.2%	92.9%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	3.3%	0.8%	0.0%	0.8%	-	-	-	-	-	*	0.8%	7.1%
Graduates and TxCHSE	90.3%	94.4%	99.2%	100.0%	99.2%	-	-	-	-	-	*	99.2%	92.9%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	99.2%	100.0%	99.2%	-	-	-	-	-	*	99.2%	92.9%
Class of 2020													
Graduated	90.3%	95.8%	97.6%	100.0%	97.4%	-	-	-	-	-	100.0%	98.1%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.6%	0.0%	1.8%	-	-	-	-	-	0.0%	1.9%	0.0%
Dropped Out	5.4%	2.2%	0.8%	0.0%	0.9%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	96.0%	97.6%	100.0%	97.4%	-	-	-	-	-	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.8%	99.2%	100.0%	99.1%	-	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	99.2%	100.0%	99.1%	-	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.4%	0.8%	0.0%	0.9%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	97.4%	99.2%	100.0%	99.1%	-	-	-	-	-	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.6%	99.2%	100.0%	99.1%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	97.7%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	0.8%	*	0.8%	-	-	-	-	-	0.0%	0.9%	0.0%
Graduates and TxCHSE	92.6%	97.8%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
Received TxCHSE	0.6%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.2%	0.8%	*	0.8%	-	-	-	-	-	0.0%	0.9%	0.0%
Graduates and TxCHSE	93.2%	97.8%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	99.2%	*	99.2%	-	-	-	-	-	100.0%	99.1%	100.0%
Class of 2018													
Graduated	92.6%	97.5%	98.2%	100.0%	97.8%	*	*	-	-	-	*	98.0%	100.0%
Received TxCHSE	0.7%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	2.2%	1.8%	0.0%	2.2%	*	*	-	-	-	*	2.0%	0.0%
Graduates and TxCHSE	93.3%	97.8%	98.2%	100.0%	97.8%	*	*	-	-	-	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.2%	100.0%	97.8%	*	*	-	-	-	*	98.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.8%	98.4%	100.0%	98.4%	-	-	-	-	-	*	99.2%	92.9%
Class of 2020	90.3%	95.7%	97.6%	100.0%	97.4%	-	-	-	-	-	100.0%	98.1%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	0.8%	0.0%	0.8%	-	-	-	-	-	*	0.8%	7.7%
Class of 2020	4.3%			0.0%			-	-	-	-	0.0%	0.0%	
FHSP-DLA Graduates (0.070	0.070						0.070	0.070	0.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	99.2%	100.0%	99.2%	-	-	-	-	-	*	99.2%	92.3%
Class of 2020	83.5%	97.7%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2020	87.8%	98.9%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.8%	0.8%	0.0%	0.8%	-	-	-	-	-	*	0.8%	7.7%
2019-20	4.4%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	97.5%	99.2%	100.0%	99.2%	-	-	-	-	-	*	99.2%	92.3%
2019-20	81.8%	97.5%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	99.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2019-20	85.8%	98.8%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	128	100.0%	1,187	358,842
By Ethnicity:				
African American	5	3.9%	62	44,018
Hispanic	123	96.1%	1,101	183,306
White	0	0.0%	12	103,898
American Indian	0	0.0%	5	1,195
Asian	0	0.0%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	9	56,281
Foundation H.S. Program (Endorsement)	1	0.8%	21	13,582
Foundation H.S. Program (DLA)	127	99.2%	1,157	287,316
Special Education Graduates	1	0.8%	76	31,028
Economically Disadvantaged Graduates	122	95.3%	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	10.2%	143	32,809
At-Risk Graduates	46	35.9%	584	155,884
CTE Completers	0	0.0%	1	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	reer or	Military P	eady (An	nual Gradu		es (Slude	III ACIIIeve	nent)					
2020-21	65.2%	74.8%	84.4%	40.0%	•						*	83.6%	46.2%
2020-21	63.0%	75.8%	80.0%	61.5%						_	100.0%	81.1%	100.0%
2019-20	05.070	75.070	00.078	01.570	02.170	College	Peady	-	_	-	100.070	01.170	100.070
						Gradu							
College Rea	ady (Anr	ual Grad	uates)										
2020-21	52.7%	69.6%	83.6%	40.0%	85.4%	-	_	-	-	-	*	82.8%	38.5%
2019-20	53.4%	70.4%	76.8%	53.8%	79.5%	-	-	-	-	-	33.3%	77.4%	75.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.2%	74.2%	80.0%	74.0%	-	-	-	-	-	*	73.0%	15.4%
2019-20	59.7%	64.6%	72.8%	76.9%	72.3%	-	-	-	-	-	33.3%	69.8%	25.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2020-21	45.7%	46.0%	61.7%	40.0%	62.6%	-	-	-	-	-	*	60.7%	0.0%
2019-20	47.9%	50.0%	60.0%	53.8%	60.7%	-	-	-	-	-	33.3%	58.5%	37.5%
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	5)							
2020-21	40.4%	41.7%	56.3%	40.0%	56.9%	-	-	-	-	-	*	54.9%	0.0%
2019-20	43.2%	46.6%	56.8%	53.8%	57.1%	-	-	-	-	-	16.7%	55.7%	12.5%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	60.3%	7 8.9 %	20.0%	81.3%	-	-	-	-	-	*	77.9%	38.5%
2019-20	21.1%	62.0%	68.0%	30.8%	72.3%	-	-	-	-	-	16.7%	70.8%	62.5%
Associate I	Degree (A	Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Onramps C	ourse C	redits (Ar	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	5.7%	0.8%	0.0%	0.8%	-	-	-	-	-	*	0.8%	7.7%
2019-20	18.7%	5.8%	4.8%	15.4%	3.6%	-	-	-	-	-	100.0%	4.7%	37.5%
Approved I	ndustry-	Based Ce	rtification	(Annual (Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradu	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2020-21	2.4%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.4%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.7%	0.8%	0.0%	0.8%	-	-	-	-	_	*	0.8%	7.7%
2019-20	3.7%	5.1%	4.8%	15.4%	3.6%	-	-	-	-	-	100.0%	4.7%	37.5%

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annua													
Reading	2020-21	25.9%	2.5%	1.6%	0.0%	1.6%	-	-	-	-	-	*	1.6%	0.0%
	2019-20	30.1%	1.7%	1.6%	7.7%	0.9%	-	-	-	-	-	16.7%	0.0%	0.0%
Mathematics	2020-21	19.4%	2.4%	3.1%	0.0%	3.3%	-	-	-	-	-	*	3.3%	0.0%
	2019-20	21.2%	3.2%	1.6%	7.7%	0.9%	-	-	-	-	-	16.7%	0.9%	0.0%
Both Subjects	2020-21	14.4%	0.8%	1.6%	0.0%	1.6%	-	-	-	-	-	*	1.6%	0.0%
-	2019-20	16.4%	0.4%	0.8%	7.7%	0.0%	-	-	-	-	-	16.7%	0.0%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	65.8%	65.5%	66.7%	65.5%	*	*	-	-	-	14.3%	65.0%	40.4%
	2020	22.0%	60.4%	62.8%	66.7%	62.5%	-	-	-	-	-	28.6%	59.4%	33.3%
English Language Arts	2021	12.1%	56.3%	60.4%	66.7%	60.6%	*	*	-	-	-	7.1%	60.1%	25.5%
	2020	12.7%	50.3%	51.9%	55.6%	51.7%	-	-	-	-	-	28.6%	50.2%	19.0%
Mathematics	2021	6.1%	13.5%	8.3%	8.3%	8.3%	*	*	-	-	-	0.0%	7.6%	0.0%
	2020	6.4%	14.2%	13.6%	16.7%	13.3%	-	-	-	-	-	14.3%	11.8%	14.3%
Science	2021	8.7%	14.4%	10.4%	16.7%	9.8%	*	*	-	-	-	0.0%	10.6%	2.1%
	2020	9.4%	21.5%	33.3%	38.9%	32.9%	-	-	-	-	-	14.3%	29.7%	9.5%
Social Studies	2021	11.6%	25.0%	20.1%	16.7%	20.1%	*	*	-	-	-	7.1%	19.8%	10.6%
	2020	12.4%	21.1%	12.4%	11.1%	12.5%	-	-	-	-	-	0.0%	12.7%	4.8%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	14.6%	14.8%	12.5%	15.0%	*	-	-	-	-	*	14.0%	5.3%
	2020	59.0%	40.7%	50.0%	33.3%	51.3%	-	-	-	-	-	*	50.0%	57.1%
English Language Arts	2021	42.7%	10.1%	13.7%	12.5%	13.8%	-	-	-	-	-	*	12.7%	0.0%
	2020	50.1%	28.0%	26.9%	40.0%	25.8%	-	-	-	-	-	*	26.1%	*
Mathematics	2021	49.4%	4.8%	4.3%	*	4.5%	-	-	-	-	-	-	5.0%	-
	2020	56.5%	28.5%	28.6%	*	28.1%	-	-	-	-	-	*	22.2%	*
Science	2021	41.4%	10.8%	24.1%	*	26.9%	*	-	-	-	-	-	25.0%	*
	2020	47.6%	27.7%	40.7%	28.6%	41.8%	-	-	-	-	-	*	39.7%	*

	Academic				African			American		Pacific	Two or	Created	Econ	
	Year		District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	5.4%	*	5.7%	*	-	-	-	-	*	5.8%	0.0%
	2020	52.3%	38.6%	46.9%	*	46.7%	-	-	-	-	-	-	44.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	92.3%	100.0%	-	-	-	-	-	66.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	53.4%	40.0%	54.0%	-	-	-	-	-	*	52.0%	0.0%
	2019-20	35.7%	42.6%	54.8%	50.0%	55.3%	-	-	-	-	-	*	54.7%	12.5%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	1054	1020	1055	-	-	-	-	-	*	1051	892
	2019-20	1019	1017	1059	1072	1057	-	-	-	-	-	920	1052	945
English Language Arts and Writing	2020-21	504	492	515	522	515	-	-	-	-	-	*	514	425
	2019-20	513	503	519	539	517	-	-	-	-	-	448	515	448
Mathematics	2020-21	498	506	538	498	540	-	-	-	-	-	*	537	466
	2019-20	506	514	540	533	541	-	-	-	-	-	473	537	498
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.6	19.9	18.0	20.7	-	-	-	-	-	-	20.0	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.1	19.8	18.5	20.4	-	-	-	-	-	-	19.7	-
Mathematics	2020-21	19.9	22.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	19.7	16.0	21.3	-	-	-	-	-	-	20.4	-
Science	2020-21	20.3	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	18.7	19.9	18.7	20.4	-	-	-	-	-	-	19.9	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - SOUTHWEST (101845002) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.4%	48.7%	34.6%	49.4%	*	*	-	-	-	5.4%	48.4%	24.4%
	2019-20	46.3%	50.5%	59.4%	63.6%	59.2%	*	*	-	-	-	38.7%	59.2%	33.3%
English Language Arts	2020-21	16.3%	26.6%	33.2%	30.8%	33.5%	*	*	-	-	-	5.4%	33.4%	9.7%
	2019-20	18.2%	28.9%	34.1%	46.9%	33.5%	*	*	-	-	-	19.4%	32.9%	7.6%
Mathematics	2020-21	19.3%	18.0%	26.4%	19.2%	26.9%	*	*	-	-	-	2.7%	26.0%	8.4%
	2019-20	20.7%	18.9%	26 .7%	31.3%	26.5%	*	*	-	-	-	3.2%	25.9%	3.8%
Science	2020-21	20.6%	7.6%	8.9%	11.5%	8.6%	*	*	-	-	-	0.0%	9.2%	0.6%
	2019-20	22.4%	11.3%	18.5%	21.9%	18.4%	*	*	-	-	-	3.2%	17.0%	1.9%
Social Studies	2020-21	22.8%	13.8%	9 .7%	7.7%	9.7%	*	*	-	-	-	2.7%	10.1%	2.6%
	2019-20	24.6%	15.0%	6.5%	6.3%	6.6%	*	*	-	-	-	0.0%	6.7%	1.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	0.0%	0.0%	0.0%	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	56.8%	46.2%	58.0%	-	_	-	-	-	50.0%	52.8%	37.5%
	2018-19	52.6%	60.9%	51.9%	*	52.0%	-	_	-	-	-	16.7%	49.6%	38.5%
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,037	100.0%	14,557	5,402,928	1,038	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	156	15.0%	14.6%	7.4%	156	15.0%	14.6%	7.4%
Grade 7	155	14.9%	15.0%	7.7%	155	14.9%	15.0%	7.7%
Grade 8	155	14.9%	15.4%	7.9%	155	14.9%	15.4%	7.8%
Grade 9	149	14.4%	13.8%	8.8%	149	14.4%	13.8%	8.8%
Grade 10	142	13.7%	11.5%	7.6%	142	13.7%	11.5%	7.5%
Grade 11	134	12.9%	10.0%	7.2%	134	12.9%	10.0%	7.2%
Grade 12	146	14.1%	9.3%	6.7%	147	14.2%	9.3%	6.7%
Ethnic Distribution:								
African American	46	4.4%	8.4%	12.8%	46	4.4%	8.4%	12.8%
Hispanic	971	93.6%	81.5%	52.8%	972	93.6%	81.5%	52.7%
White	4	0.4%	1.0%	26.3%	4	0.4%	1.0%	26.3%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	1	0.1%	0.7%	4.8%	1	0.1%	0.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	1.4%	8.0%	2.9%	14	1.3%	8.0%	2.9%
Sex:								
Female	533	51.4%	50.4%	48.9%	534	51.4%	50.4%	48.8%
Male	504	48.6%	49.6%	51.1%	504	48.6%		51.2%
Economically Disadvantaged	953	91.9%	90.0%	60.7%	953	91.8%	90.0%	60.6%
Non-Educationally Disadvantaged	84	8.1%	10.0%	39.3%	85	8.2%	10.0%	39.4%
Section 504 Students	23	2.2%	2.5%	7.4%	23	2.2%	2.5%	7.4%
EB Students/EL	472	45.5%	42.5%	21.7%	472	45.5%		21.7%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	28	2.7%	2.0%	5.0%	28	2.7%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.6%	2.7%	1.1%	6	0.6%	2.7%	1.1%
Immigrant	0	0.0%	0.4%	2.0%	0	0.0%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,037	100.0%	100.0%	64.3%	1,038	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	677	65.3%	65.0%	53.5%	678	65.3%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	463	44.6%	37.7%	21.9%	463	44.6%	37.7%	21.8%
Career and Technical Education	252	24.3%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	251	44.0%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	59	5.7%	7.2%	11.6%	59	5.7%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	59							
By Type of Primary Disability Students with Intellectual Disabilities	45	76.3%	58.2%	43.0%				
Students with Physical Disabilities	*	*	12.7%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	10	16.9%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	21	2.0%	4.4%	13.6%				
By Ethnicity: African American	1	0.1%	0.8%	2.5%				
Hispanic	20	1.9%	3.4%	6.6%				
White	0	0.0%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	1.8%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	2.3%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	1.9%	3.8%	15.0%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	43	4.8%	11.4%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	-	1.0%	-	-	1.0%	
Grade 4	-	-	0.7%	-	-	0.7%	
Grade 5	-	-	0.5%	-	-	0.7%	
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	
Grade 9	0.8%	5.9%	10.5%	0.0%	4.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	25.8	24.7	19.2
Secondary:			
English/Language Arts	22.6	22.4	16.3
Foreign Languages	24.3	21.9	18.4
Mathematics	23.6	22.5	17.5

Class Size Information	Campus	District	State
Science	25.6	23.8	18.5
Social Studies	24.6	23.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.5	100.0%	100.0%	100.0%
Professional Staff:	79.5	100.0%	88.3%	64.1%
Teachers	58.5	73.6%	54.3%	49.3%
Professional Support	14.1	17.7%	23.4%	10.7%
Campus Administration (School Leadership)	6.9	8.7%	6.1%	2.9%
Educational Aides:	0.0	0.0%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	23.0	1,176.0
Total Minority Staff:	56.7	71.3%	77.5%	52.1%
Teachers by Ethnicity:				
African American	19.2	32.7%	43.2%	11.2%
Hispanic	21.4	36.5%	31.1%	28.9%
White	16.0	27.3%	22.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.4%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	18.2	31.1%	29.2%	24.1%
Females	40.4	68.9%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	48.3	82.4%	84.6%	72.6%
Masters	10.3	17.6%	14.3%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.0	25.6%	35.5%	7.9%
1-5 Years Experience	27.0	46.1%	44.8%	26.7%
6-10 Years Experience	15.0	25.5%	14.1%	20.6%
11-20 Years Experience	0.6	1.1%	4.9%	28.6%
21-30 Years Experience	1.0	1.7%	0.6%	13.2%

		Campus				
Staff Information		Count/Average	Percent	District	State	
Over 30 Years Experience		0.0	0.0%	0.0%	2.9%	
Number of Students per Teacher		17.7	n/a	17.0	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.5	3.3	6.3
Average Years Experience of Principals with District	3.5	3.1	5.4
Average Years Experience of Assistant Principals	4.0	2.3	5.5
Average Years Experience of Assistant Principals with District	4.0	1.8	4.8
Average Years Experience of Teachers:	3.7	3.3	11.1
Average Years Experience of Teachers with District:	2.8	2.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,435	\$58,144	\$51,054
1-5 Years Experience	\$57,593	\$58,913	\$54,577
6-10 Years Experience	\$68,403	\$64,049	\$57,746
11-20 Years Experience	\$71,190	\$69,647	\$61,377
21-30 Years Experience	\$78,913	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,566	\$59,953	\$58,887
Professional Support	\$67,903	\$70,751	\$69,505
Campus Administration (School Leadership)	\$73,759	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%		
Career and Technical Education	2.0	3.4%	4.3%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	52.5	89.8%	86.5%	70.8%		

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.0	6.8%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)